

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**ENGLISH LANGUAGE**

**1115/01, 1120/01  
1123/01**

Paper 1

May/June 2005

Additional Materials: Answer Booklet/Paper

**1 hour 30 minutes**

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write in dark blue or black pen on both sides of the paper.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer both **Part One** and **Part Two**.  
At the end of the examination, fasten all your work securely together.

**Part One**

Write on **one** of the following topics.

At the head of your composition put the number of the topic you have chosen.

**You are advised to spend about 60 minutes on this part of the paper and to write between 350 and 600 words. Total marks for this part: 40.**

- 1 Describe the busy day of someone who works in your area.
- 2 Neighbours.
- 3 'Advertising has become too great an influence on young people.' Do you agree?
- 4 Write about an incident which made the customers laugh at the owner of a shop.  
(N.B. You must not repeat a story you have encountered elsewhere.)
- 5 Write a story which includes the words 'It was the same bus I got onto every day, but that day, as I sat down, I sensed something was different.'  
(N.B. You must not repeat a story you have encountered elsewhere.)

**Part Two**

Begin your answer on a fresh page.

**You are advised to spend about 30 minutes on this part of the paper and to write between 200 and 300 words. Total marks for this part: 20.**

While working on a school project you discover an old piece of paper hidden in a book. The paper has some very surprising information about your school. You decide to write a **letter** to your Principal about the matter.

Write your letter to your Principal. You **must** include the following:

- how you found the piece of paper
- who had written it **and** when it was dated
- what it said about the school
- your reaction to the news
- what you think should be done about it.

You must cover all five points in detail. You should also add further details if you wish. Your letter should be written in clear, correct English and show how anxious you are to help your school. Start 'Dear Principal,'.

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